



Standard Operating Procedures

Bird count

Where to bird count

- on the lakeside path looking out towards the island
- on 'the spit'
- in either bird hide

Equipment

- Binoculars (1 between 2 if possible)
- Bird count worksheets (KS1 - 1 per group, KS2 - 1 between 2)
- FSC Waterbird ID charts
- Other pictures/charts

What to do

How to use binoculars

- Hang cord around neck
- Adjust distances between eyepieces until they see one circle of view not two
- Look at an object to be viewed then bring binoculars up to the eyes
- Adjust focus until the view is sharp
- Stand still while looking through binoculars
- Don't look into the sun

For best results sit quietly and be patient.

Record what is seen on the worksheet.

Notice what the birds are doing and how many there are of each sort.